



## Piano Class Syllabus 2019-2020

### Class Description:

This class is designed for students who wish to develop basic piano playing skills, or expand on their existing skills. Time in class will be spent both on and off the keyboards. While playing, students will be working individually and in small groups to master the techniques of playing and to learn pieces. There will also be time spent in group instruction on musical notation and theory.

### Course Materials:

- \* Alfred's Adult All-in-One Piano Course, Level 1 (Beg.)
- \* Alfred's Adult All-in-One Piano Course, Levels 2+3 (Int.)

### Class Objectives:

1. Students will gain an understanding of musical notation
2. Students will learn basic music theory
3. Students will develop their individual playing skills
4. Students will work cooperatively to play in an ensemble
5. Students will develop effective practice techniques

### Student's Required Materials:

- \* A **charged** iPad or Macbook (provided by Allegro) will be required for every class
- \* 3-Ring Binder for just this class
- \* Pencils- bring one or more EVERYDAY
- \* Clipped nails

### Classroom Rules:

1. Be prepared for class when the bell stops ringing. This means have the materials needed for class, stop talking, and be ready to begin the day's work.
2. Respect each class member's right to learn and the teacher's right to teach.
3. Respect others' property. (Keep hands to yourself, don't copy, don't cheat, don't steal, and don't play with objects in class and on Ms. Kim's desk).
4. No food or drinks are allowed in keyboard lab. Please keep them in front of the class or in your backpack.
5. Treat the instrument and classroom as your own.
6. Make an honest attempt to cooperate and participate in all activities.
7. Follow any given instructions when they are given.
8. Never use offensive or objectionable language.
9. Cell phones, iPods and any other personal items are not allowed at all times.
10. Late works are NOT accepted.

### Student Evaluation

Each assignment will be given a point value. Grades will be based upon demonstration of competencies, as evidenced by:

- Class Participation - 10 %
- Classwork/ Homework- 20 %
- Quizzes (written, playing)- 20 %
- Projects- 25 %
- Exams- 25 %

### Negative Consequences:

When you choose not to follow these rules, to talk excessively at inappropriate times, or to not put forth a positive effort in class, one or more of the following will happen:

1. A warning. Warnings may be verbal, non-verbal, or written.
2. Set aside from class and not allowed to participate or sent to the office.
3. Lunch detention and phone call home

4. After-school detention and phone call home
5. Conference with parents/guardians, counselors, and/or administration.
6. Out of School Suspension.

Severe disruptions will result in a student being removed from the class and sent to the assistant principal with a recommendation that a student be strongly disciplined. Each discipline situation is unique. Consequences may change depending on the situation.

### Other Classroom Rules and Expectations

1. You can be excused from class to go to the bathroom, to get a drink, to go to the office, to see your counselor, etc., only **three times** during the quarter.
2. If you are not in your seat when the bell stops ringing, you **will be counted tardy**.
3. Students are responsible for obtaining missed assignments during absences. Students who are absent from Ms. Kim's class with an excused note will have the number of days absent plus one additional day to make up missed work. Arrangements can be made with Ms. Kim if more time is needed as long as it's not the day of the due date.
4. If a student is excused from class or is assigned an out-of-school suspension, the student can make up work for half credit through arrangements made by the student at his or her initiative. Students must make arrangements within three days of the absence. If the student fails to complete the work according to the arrangements made, he or she will receive zeros on the missed assignments and tests.
5. If you choose to be a part of an organized truancy (i.e., a "skip day"), you will receive a zero for any assignments, projects, quizzes, or tests that are conducted the day of the absence. Teachers are not responsible for repeating any information or reviewing any material that is covered on the day of the absence. The only exception will be if you have an excused absence.
6. Students that are caught cheating in Ms. Kim's class will be given a zero for the assignment and may be disciplined further. (Any communication during a quiz or test is considered cheating.)
7. Students who do not come prepared for class may use one of their three excuses to obtain the appropriate materials. After the three excuses are used up, students will receive detentions for not being prepared for class.
8. Students who abuse classroom equipment such as headphones, piano, music or piano bench will automatically receive an after school detention. Please be mindful and careful!

### Benchmark

In each ensemble and music course, students will be required to take a benchmark test two times throughout the year. Each ensemble will take the test on the same day. The purpose of the benchmark test is to assess a student's growth in music and to assist those who may be in need of help. If a student fails to show growth or fails to pass their benchmark tests, then their parents will be notified and the student will be required to attend tutoring in addition to attending regular meetings with the department head and administration. The first benchmark test will take place on **November 21st** and the second test will take place on **April 2nd**.

### Plagiarism, Cheating, and Academic Integrity:

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Student Code of Conduct booklet for additional information.

### Teacher Contact

Parents, please stay updated on the Google Classroom and the website! You can contact me anytime through my email. PowerSchool access is available to students and parents.

[www.allegrokim.weebly.com](http://www.allegrokim.weebly.com)

jkim@allegrocharterschool.org

I am excited for this school year and all the progress we will be making together!

Thank you,  
Ms. Kim

**SYLLABUS MUST BE RETURNED AND SIGNED BY Monday, AUGUST 26TH**

I have read and understand the grading policy, late work policy, behavior and academic expectations of this class.

Student Name (please print): \_\_\_\_\_

Student Signature: \_\_\_\_\_

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Parent Name (please print): \_\_\_\_\_

Parent E-mail: \_\_\_\_\_

Parent Phone # : \_\_\_\_\_

Parent Signature: \_\_\_\_\_



**\*Classroom Supplies Needed\***

If you would like to help out, please donate any of the following:

- No. 2 Pencils
- Erasers
- Permanent Markers
- 3-ring binder
- Loose-leaf paper
- Sheet Protector
- Subject dividers
- Disinfecting Wipes
- Tissues

Thank you for ALL that you do,  
Ms. Kim